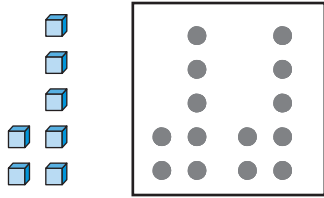


Doubling Numbers

NCTM Standards 1, 2, 6, 7, 8, 9, 10

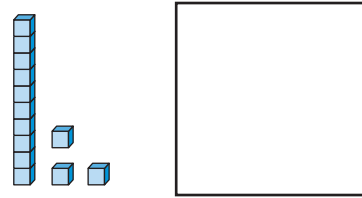
What is the double of each number?
Draw symbols if you want.

1.



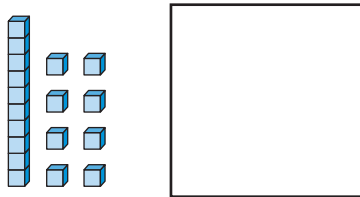
7 doubled is 14.

2.



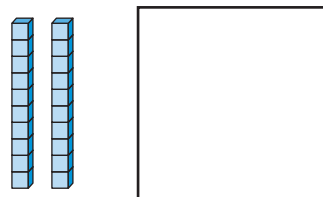
13 doubled is _____.

3.



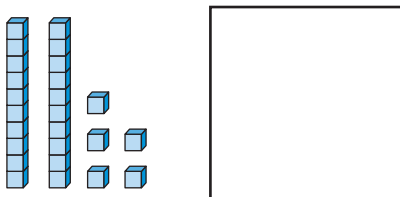
18 doubled is _____.

4.



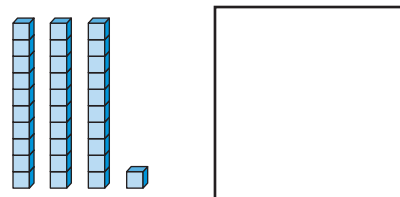
20 doubled is _____.

5.



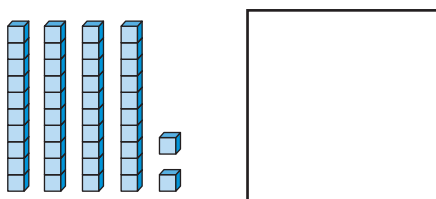
25 doubled is _____.

6.



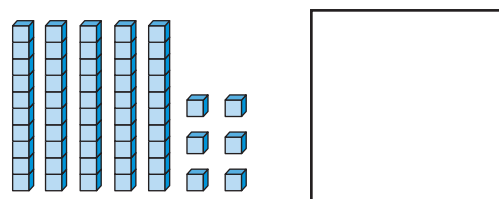
31 doubled is _____.

7.



42 doubled is _____.

8.



56 doubled is _____.



NOTE: Your child is learning to double numbers. Together, find the double of 9.

What are the missing numbers? Write each rule.

9.

| | |
|---|----|
| 0 | 0 |
| 1 | 2 |
| 2 | 4 |
| 3 | |
| 4 | |
| | 10 |
| 6 | |

Rule: _____

10.

| | |
|----|----|
| 5 | 9 |
| 6 | 11 |
| 20 | 39 |
| 3 | |
| 10 | |
| 11 | |
| | 29 |

Rule: _____

Use doubles to solve.

11. $6 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

12. $15 + 15 = \underline{\quad}$

$15 + 14 = \underline{\quad}$

$16 + 14 = \underline{\quad}$

13. $50 + 50 = \underline{\quad}$

$49 + 49 = \underline{\quad}$

$49 + 51 = \underline{\quad}$

14. $20 + 20 = \underline{\quad}$

$19 + 19 = \underline{\quad}$

$17 + 19 = \underline{\quad}$

Problem Solving

15. Kyle has a recipe that makes 12 cups of punch. Kyle doubles the recipe. How many cups will he make?

_____ cups

Kyle doubles the recipe again. How many cups will he have now?

_____ cups

