

Chapter 16

Review/Assessment

NCTM Standards 1, 2, 6, 8, 9, 10

I. Complete the multiplication table. Lesson 1

	0	1	2	3	4	5	6	7	8	9	10
$\times 3$			6			15					
$\times 5$					20						
$\times 7$				21							

2. Sue knows that $8 \times 5 = 40$. How can she use this fact to solve 9×5 ? Lesson 1

What is missing? Complete each fact. Lesson 2

3.

$$7 \times \underline{\hspace{2cm}} = 28$$

4.

$$\underline{\hspace{2cm}} \div 7 = 4$$

5.

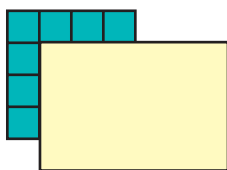
$$\begin{array}{r} \times \quad 7 \\ \quad 4 \\ \hline \square \end{array}$$

6.

$$\square \overline{) 28} \begin{array}{r} 7 \\ \hline \end{array}$$

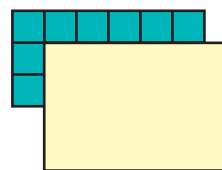
How many squares are there in all? Write the missing numbers. Lesson 2

7.



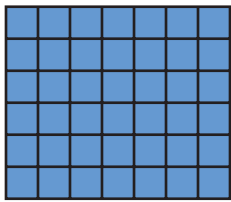
$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

8.



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

9. What is missing? Complete the fact family. Lesson 3



$$\boxed{6} \times \boxed{} = \boxed{}$$

$$\boxed{42} \div \boxed{} = \boxed{}$$

$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

Complete the fact families to match the stories. Lesson 4

10. There are 14 balloons. They are shared equally among 7 children.

$$\boxed{} \div \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

$$\begin{array}{r} \boxed{} \\ \times \boxed{} \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} \boxed{} \\ \times \boxed{} \\ \hline \boxed{} \end{array}$$

11. There are 81 books. They are put on shelves with 9 books on each shelf.

$$\boxed{} \times \boxed{} = \boxed{}$$

$$\begin{array}{r} \boxed{} \\ \boxed{} \overline{) } \\ \hline \boxed{} \end{array}$$

Problem Solving Lesson 5

12. Five children equally share \$1.00 in dimes.
How much money does each child get?

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