

# Another Option for Interpreting Remainders

Write three different story problems that use the same numbers but a different option for dealing with the remainder.

- 1 Ignore the remainder.

$$\begin{array}{r} 40 \\ 10 \overline{) 403} \\ - 400 \\ \hline 3 \end{array}$$

- 2 Round the quotient up.

$$\begin{array}{r} 40 \\ 10 \overline{) 403} \\ - 400 \\ \hline 3 \end{array}$$

- 3 Use a fraction or decimal instead of a remainder.

$$\begin{array}{r} 40 \\ 10 \overline{) 403} \\ - 400 \\ \hline 3 \end{array}$$