

Review/Assessment

NCTM Standards 1, 2, 6, 7, 9, 10

1 Complete the number sentences for the fact family. **Lesson 1**

$$8 \times 9 = \underline{\quad\quad} \qquad 72 \div 9 = \underline{\quad\quad}$$

$$9 \times \underline{\quad} = \underline{\quad\quad} \qquad \underline{\quad} \div \underline{\quad} = \underline{\quad\quad}$$

Complete the puzzles. **Lesson 2**

2

×			27
9	180		

3

×	20		
	200		
8		16	
18			

Complete the table row. **Lesson 3**

4

×	1	2	3	4	5	6	7	8	9	10
14							98		126	

Complete the number sentences. **Lesson 4**

5

$$70 \times 3 = \underline{\quad\quad\quad}$$

$$70 \times 30 = \underline{\quad\quad\quad}$$

$$30 \times 700 = \underline{\quad\quad\quad}$$

6

$$50 \times 40 = \underline{\quad\quad\quad}$$

$$40 \times 500 = \underline{\quad\quad\quad}$$

$$50 \times 400 = \underline{\quad\quad\quad}$$

For each group of numbers, write 1, 2, or 3 in the boxes to rank the numbers in order from greatest to least. **Lesson 5**

- 7
- | | |
|----------------------|------------|
| <input type="text"/> | 21,468,902 |
| <input type="text"/> | 21,648,920 |
| <input type="text"/> | 21,468,092 |

- 8
- | | |
|----------------------|----------------|
| <input type="text"/> | 63,890,605,300 |
| <input type="text"/> | 63,890,605,030 |
| <input type="text"/> | 63,980,605,300 |

- 9
- | | |
|----------------------|-----------------|
| <input type="text"/> | 572,872,444,203 |
| <input type="text"/> | 572,782,023,444 |
| <input type="text"/> | 572,782,203,444 |

Estimate the products. Lessons 6 and 7

10 39×23

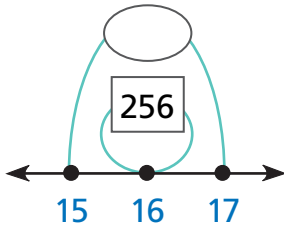
_____ \times _____ = _____

11 24×42

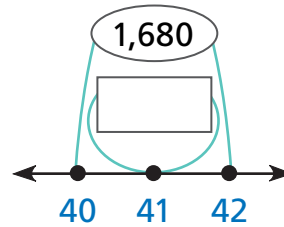
_____ \times _____ = _____

Complete the diagrams. Lessons 8, 9 and 10

12



13



Show two different ways to find the product 38×42 . Lesson 11

14

15

Solve the problem. Show your work. Lesson 12

16 Chris wants to know how many dozen eggs are closest to 100 eggs. Help him find the answer.

_____ dozen eggs