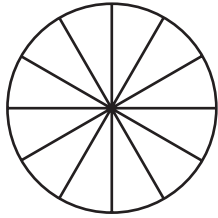
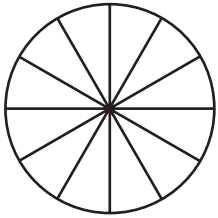
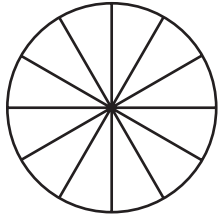
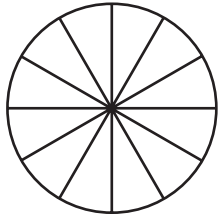
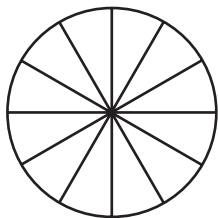
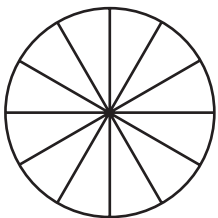
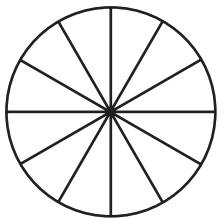
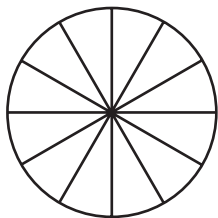


Area Models and Number Lines

Shade the sketches for the fractions.

<p>1</p>  <p>$\frac{1}{4}$</p>	<p>2</p>  <p>$\frac{4}{6}$</p>	<p>3</p>  <p>$\frac{2}{6}$</p>	<p>4</p>  <p>$\frac{2}{12}$</p>
<p>5</p>  <p>$\frac{1}{3}$</p>	<p>6</p>  <p>$\frac{3}{12}$</p>	<p>7</p>  <p>$\frac{1}{6}$</p>	<p>8</p>  <p>$\frac{2}{3}$</p>

Write the fractions from Problems 1–8 as pairs of equivalent fractions.

<p>9</p> $\frac{\square}{\square} = \frac{\square}{\square}$	<p>10</p> $\frac{\square}{\square} = \frac{\square}{\square}$	<p>11</p> $\frac{\square}{\square} = \frac{\square}{\square}$	<p>12</p> $\frac{\square}{\square} = \frac{\square}{\square}$
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Test Prep

13 Jake hiked $\frac{3}{4}$ mile around the pond. Marcia hiked $\frac{3}{5}$ mile to the cabin. Who hiked farther? Explain how you know.
