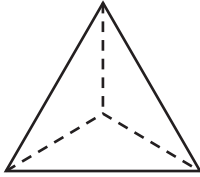


**Geometry**

**Write the shape of the faces and the number of each shape that would be on a net of the three-dimensional figure.**

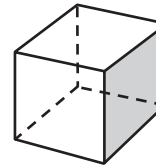
1



Shape of face \_\_\_\_\_

Number of faces \_\_\_\_\_

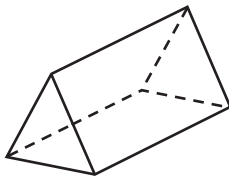
2



Shape of face \_\_\_\_\_

Number of faces \_\_\_\_\_

3



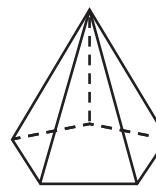
Shape of face \_\_\_\_\_

Number of faces \_\_\_\_\_

Shape of face \_\_\_\_\_

Number of faces \_\_\_\_\_

4



Shape of face \_\_\_\_\_

Number of faces \_\_\_\_\_

Shape of face \_\_\_\_\_

Number of faces \_\_\_\_\_

**Problem Solving**

**For 5–7, use the story. Use a strategy and solve.**

On each school day, Garrett spends \$3.00 on bus fare, \$1.75 for lunch, and \$0.75 for a snack.

5 How much does Garrett spend in a month when there are 20 school days? \_\_\_\_\_

6 How much more does Garrett spend in a month with 21 school days than in a month with 17 school days? \_\_\_\_\_

7 Garrett’s school year has 180 days. His parents have set aside \$1,200 for his expenses. Have they set aside enough? If so, how much extra is there? If not, how much more is needed? \_\_\_\_\_